

Cambridge English Young Learners

Young Learners English Tests (YLE)

Sample papers

Starters Movers Flyers



2 Volume Two

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Introduction

Cambridge English: Young Learners is a series of fun, motivating English language tests for children in primary and lower secondary education. The tests are an excellent way for children to gain confidence and improve their English.

There are three levels:

Cambridge English: StartersCambridge English: Movers

Cambridge English: Flyers

About these sample papers

These sample papers show you what the three tests look like. When children know what to expect in the test, they will feel more confident and prepared.

To prepare for Cambridge English: Young Learners, children can practise parts of a test or do a complete practice test.

Listening sample tests

To download the Listening sample tests go to:

Cambridge English: Starters

www.cambridgeenglish.org/starters-audio-sample-v2

Cambridge English: Movers

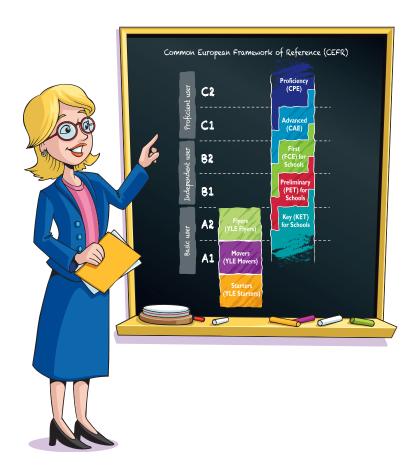
www.cambridgeenglish.org/movers-audio-sample-v2

Cambridge English: Flyers

www.cambridgeenglish.org/flyers-audio-sample-v2

For further information about the three levels of *Cambridge English: Young Learners* and for more sample papers, go to

www.cambridgeenglish.org/younglearners



Go to the **Introduction** to download the Listening sample test.

Candidate Number
Candidate Number

Cambridge Young Learners English

Starters Listening

Sample Paper



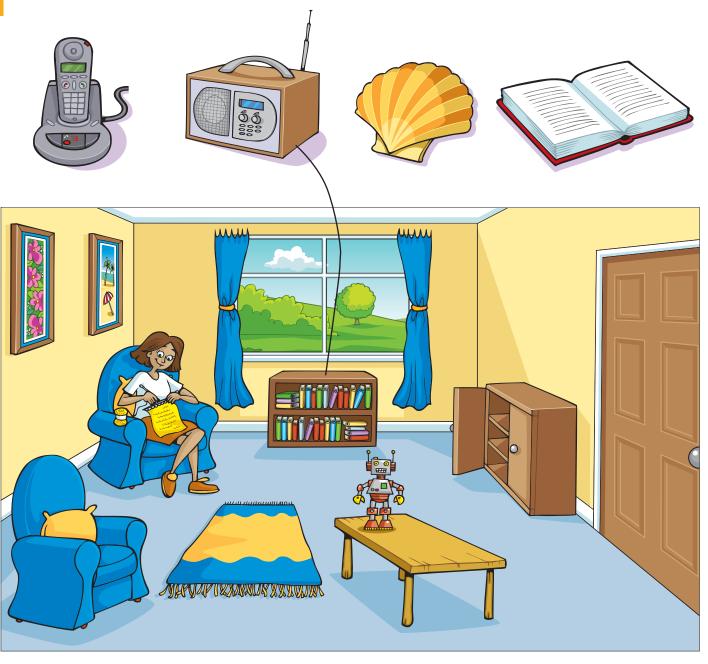
There are 20 questions.

You will need coloured pens or pencils.

My name is:	
-------------	--

- 5 questions -

Listen and draw lines. There is one example.









- 5 questions -

Read the question. Listen and write a name or a number.

There are two examples.



Examples

What is the girl's name?	Lucy		
How old is she?	7		

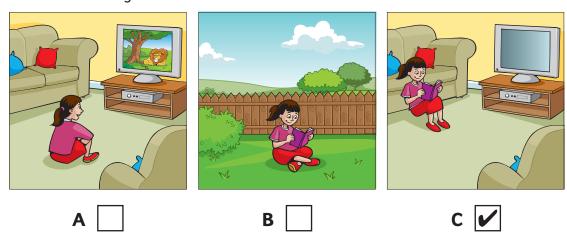
Questions

1	What is Lucy's friend's name?	•••••••••••••••••••••••••••••••••••••••
2	Which class are the two children in at school?	
3	How many dogs are there at Lucy's house?	
4	What's the name of Lucy's favourite dog?	
5	How many fish has Lucy's friend got?	

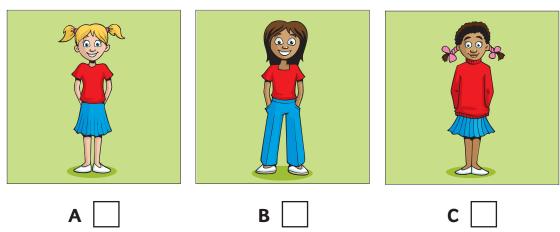
Part 3 - 5 questions -

Listen and tick () the box. There is one example.

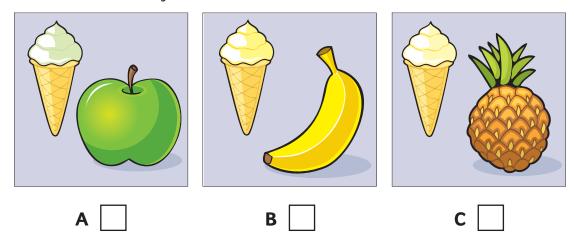
What's Pat doing?



1 Which is May?



2 Which is Nick's favourite ice-cream?



3 What's Ben doing?







A ____

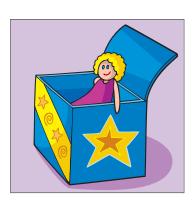
В

c ___

4 Where's Kim's doll?







В



c ___

5 What's Dad doing?







В



c ___

- 5 questions -

Listen and colour. There is one example.



Starters Listening

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between
 acceptable alternative complete answers

Part 1 5 marks

Lines should be drawn between:

- 1 Clock and between two pictures on wall
- 2 Book and under table
- 3 Phone and on mat
- 4 Camera and in cupboard
- 5 Shell and on table next to robot

Part 2 5 marks

- 1 ALEX
- 2 8//eight
- 3 3//three
- 4 S-O-C-K-S
- 5 12//twelve

Part 3 5 marks

- 1 A
- 2 B
- 3 B
- 4 C
- 5 A

Part 4 5 marks

- 1 Colour bird on man's head pink
- 2 Colour bird in tree yellow
- 3 Colour bird next to plane green
- 4 Colour bird in front of door brown
- 5 Colour bird between flowers red

Starters Listening

Tapescript

R = rubric

Fch = Female child

F = Female adult

Mch = Male child

M = Male adult

R Hello. This is the University of Cambridge Starters Listening Test.

Look at Part One. Now look at the picture. Listen and look. There is one example.

F Put the radio on the bookcase.

M Sorry? Put the radio where?

F On the bookcase.

M Right.

R Can you see the line? This is an example. Now you listen and draw lines.

One

F Put the clock between the two pictures.

M Pardon? Where do I put the clock?

F On the wall. Between the two pictures.

M OK.

R Two

F Now put the book under the table.

M Sorry? Put the book where?

F Put it under the small table.

M Right. I can do that.

R Three

F And now, please put the phone on the mat.

M The phone?

F Yes. Put it on the mat.

M All right. I'm drawing that line now.

R Four

F Now the camera! Put it in the cupboard.

M Where?

F Put the camera in the cupboard.

M OK.

R Five

F And now put the shell on the table, next to the robot.

M Sorry? Put the shell where?

F Put it on the table, next to the robot.

Yes. OK.

R Now listen to Part One again.

That is the end of Part One.

Part Two. Look at the picture. Listen and write a name or a number. There are two examples.

M Hello. Are you the girl in this picture?

Fch Yes. My name's Lucy.

M And how do you spell your name?

Fch L-U-C-Y.

M And how old are you, Lucy?

I'm seven.

Visite of the seven of the seven

Fch Yes!

R Can you see the answers? Now you listen and write

a name or a number.

One

M Is this your friend in the picture with you?

Fch Yes, it is.

M What's his name?

Fch His name's Alex.

M How do you spell that?

Fch A-L-E-X.

R Two

M Is he in your class at school?

Fch Yes! We're in class eight.

M Sorry?

Fch In class eight. And we've got a great teacher.

R Three

M And have you got a dog, Lucy?

Fch Oh yes. There are three dogs at our house.

M Three dogs?

Fch Yes. That's right. They're small dogs, not big dogs.

R Four

M And which is your favourite dog, Lucy?

Fch Oh, Socks is my favourite. He's very funny.

M And how do you spell that?

Fch S-O-C-K-S.

M That's a good name for a dog!

R Five

M And has your friend got any animals?

Fch Yes. He's got some beautiful fish.

M Fish? How many?

Fch He's got twelve.

M Twelve fish!

ch Yes

R	Now listen to Part Two again.	R	Can you see the orange bird in the water?
	That is the end of Part Two.		This is an example. Now you listen and colour.
	Part Three. Look at the pictures. Now listen and look.		One
	There is one example. What's Pat doing?	F	Now find the bird on the man.
Fch	Is Pat at your house?	Mch	It's sitting on the man's head!
Mch	Yes, she is.	F	(Laughing) Yes it is. What a funny bird! Can you colour
Fch	Is she playing in the garden?		it pink?
Mch	No. She's reading in the living room.	Mch -	Pink?
R	Can you see the tick? Now you listen and tick the box.	F	That's right.
	One. Which is May?	R	Two
Mch	Where's May, Mum?	F	Look at the bird in the tree.
F	Is that her, wearing trousers?	Mch	OK, I can see it. Can I colour it?
Mch	No, she's wearing a skirt.	F	Yes. Colour it yellow.
F	Oh yes, and a T-shirt. She looks great.	Mch	OK. A yellow bird in the tree.
R	Two. Which is Nick's favourite ice-cream?	R	Three
Fch	Is that an apple ice-cream, Nick?	F	Can you see the bird next to the plane?
Mch	No, it's pineapple.	Mch	Pardon? Which bird?
Fch	Is that your favourite?	F	The bird next to the plane. It's got a very long tail.
Mch	No. My favourite's banana.	Mch	Oh yes. I can see it.
R	Three. What's Ben doing?	F	Colour it green.
F	Is Ben on the beach?	Mch	Right. I'm colouring it green now.
Mch	Yes. He's with his friends.	R	Four
F	Are they swimming?	Mch	Look. There's a bird in front of the door.
Mch	No, they're kicking a ball.	F	Yes there is. Colour it brown.
R	Four. Where's Kim's doll?	Mch	A brown bird in front of the door.
M	Why are you sad, Kim?	F	Yes, that's nice.
Fch	I can't find my doll.	R	Five
Μ	Is it in the toy box?	F	Can you see the bird between the flowers?
Fch	No! Oh look. I can see it. It's behind the chair.	Mch	Yes. It's eating.
R	Five. What's Dad doing?	F	Colour it red.
Fch	Is Dad in the bedroom?	Mch	A red bird between the flowers?
F	No, he's in the bathroom.	F	That's right. Well done! The picture looks good now.
Fch	Oh yes, he's listening to the radio.	R	Now listen to Part Four again.
F	No, he's singing. That's nice.		That is the end of the Starters Listening Test.
R	Now listen to Part Three again. That is the end of Part Three.		
	Part Four.		
	Look at the picture. Listen and look. There is one example.		
F	Can you see the bird in the water?		
Mch	Yes, I can.		
F	Right. Now colour it orange.		
Mch	Pardon?		
F	Colour the bird in the water orange.		

Centre Number Candidate Number

Cambridge Young Learners English

Starters Reading & Writing

Sample Paper



There are 25 questions.

You have 20 minutes.

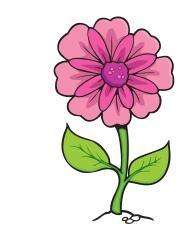
You will need a pen or pencil.

My name is:	
-------------	--

- 5 questions -

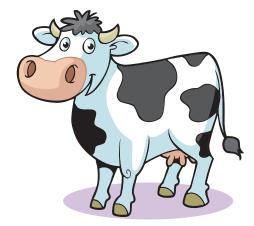
Look and read. Put a tick (\checkmark) or a cross (X) in the box. There are two examples.

Examples



This is a flower.



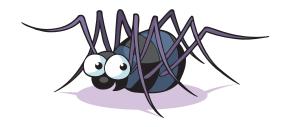


This is a goat.



Questions

1



This is a lizard.





This is a bike.



3



This is a pineapple.



4



This is a television.



5

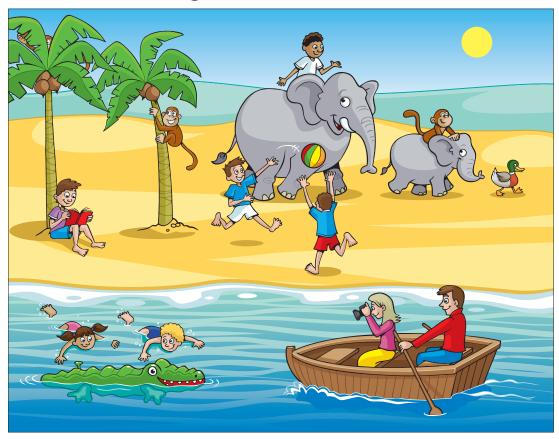


This is a guitar.



- 5 questions -

Look and read. Write **yes** or **no**.



Examples

	A boy is reading a book.	yes
	A monkey is sitting on the big elephant.	no
Qu	estions	
1	There are two children in the sea.	
2	The duck is walking behind the two elephants.	
3	The girls are playing with a ball.	
4	The woman in the boat has got a camera.	
5	The crocodile is eating a coconut.	

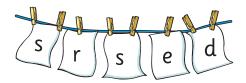
- 5 questions -

Look at the pictures. Look at the letters. Write the words.

Example



<u>dress</u>



Questions

1





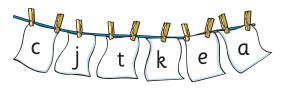




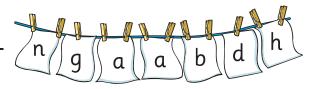


3









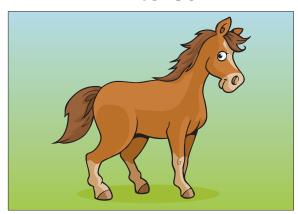
5



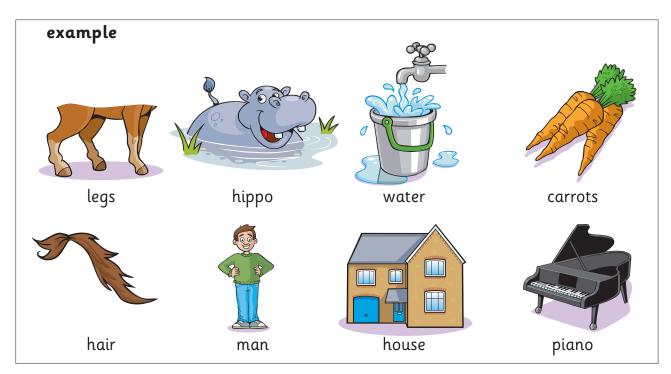
- 5 questions -

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A horse

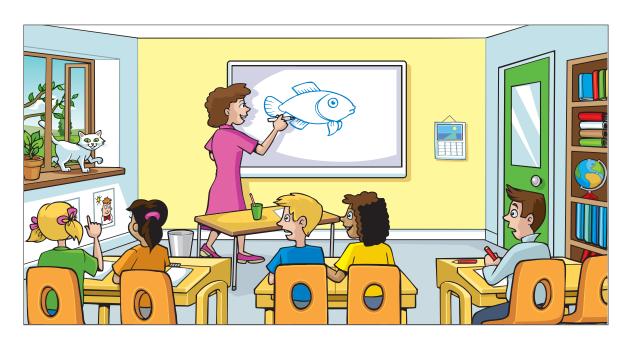


I've got four	legs	, two ears, two eyes and long
(1)	on mų	y head. I'm a big animal. I don't live in
a (2)	or o	a garden. I like eating
(3)	and a	ipples. I drink (4)
A woman, a (5)		or a child can ride me.
What am I? I am	a horse.	



- 5 questions -

Look at the pictures and read the questions. Write one-word answers.

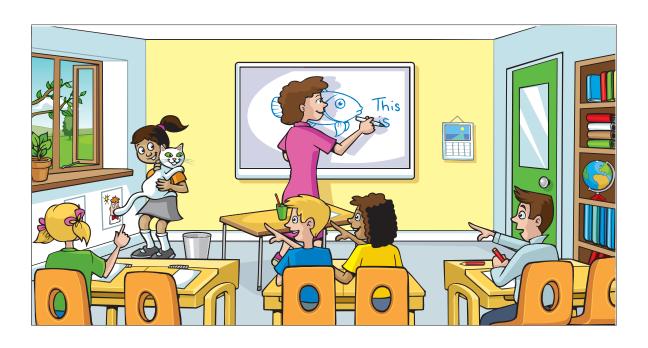


Examples

Where are the children?	in the	classroom
What colour is the cat?		white

Questions

1 What is the teacher drawing?	а
--------------------------------	---



2 Who is holding the cat?

- a
- 3 What is the teacher doing now?



- 4 Where is the cat now?
- at the
- 5 How many children are looking at the cat?

Starters Reading & Writing

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between
 acceptable alternative complete answers

Part 1 5 marks

- 1 X
- 2
- 3 **/**
- 4 X
- 5 🗸

Part 2 5 marks

- 1 yes
- 2 no
- 3 no
- 4 yes
- 5 no

Part 3 5 marks

- 1 jeans
- 2 shoes
- 3 jacket
- 4 handbag
- 5 trousers

Part 4 5 marks

- 1 hair
- 2 house
- 3 carrots
- 4 water
- 5 man

Part 5 5 marks

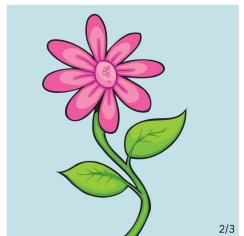
- 1 fish
- 2 (school)girl/student/child/pupil
- 3 writing
- 4 window
- 5 5//five

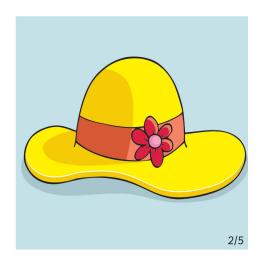
Starters Speaking Summary of Procedures

The usher introduces the child to the examiner.

- The examiner familiarises the child with the picture first and then asks the child to point out certain items on the scene picture, e.g. 'Where's the monkey?'
- The examiner asks the child to put object cards in various locations on the scene picture, e.g. 'Put the shell under the tree.'
- The examiner asks questions about two of the people or things in the scene picture, e.g. 'What's this?' (Answer: fish) 'What colour is it?' (Answer: grey)
- The examiner asks questions about the object cards, e.g. 'What's this?' (Answer: a bike) and 'Have you got a bike?'
- 5 The examiner asks questions about the child, e.g. 'How old are you?'

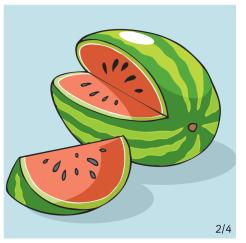


















Go to the **Introduction** to download the Listening sample test.

С	Candidate Number	
	C	Candidate Number

Cambridge Young Learners English

Movers Listening

Sample Paper



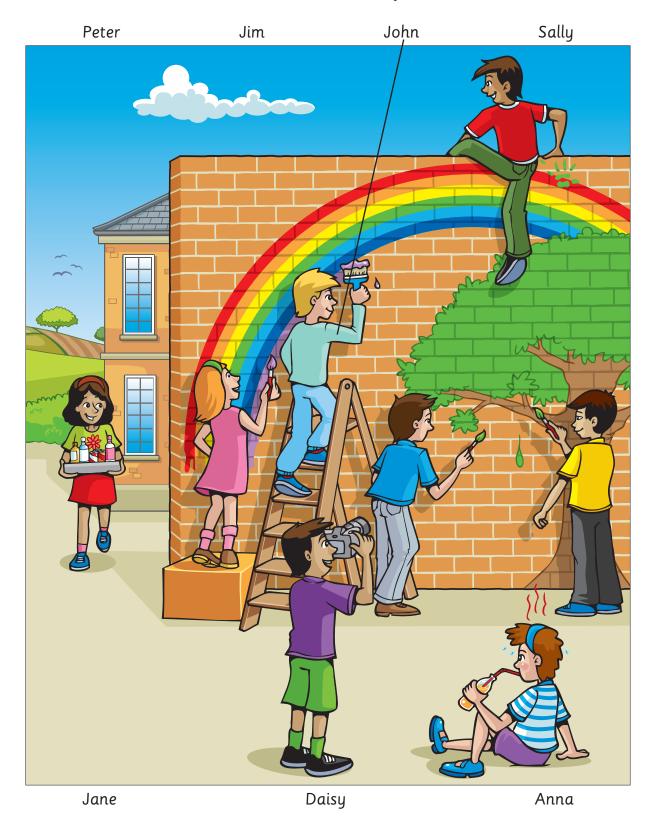
There are 25 questions.

You will need coloured pens and pencils.

My name is:	
-------------	--

- 5 questions -

Listen and draw lines. There is one example.



Part 2 - 5 questions -

Listen and write. There is one example.

	THE ZOO
	When? Tuesday
1	How many kinds of animals:
2	Biggest animal:
3	Favourite animal:
4	Favourite animal's food:
5	Name of zoo: Zoo

Part 3 - 5 questions -

What did Sally do last week?

Listen and draw a line from the day to the correct picture.

There is one example.



Monday

Tuesday



Wednesday



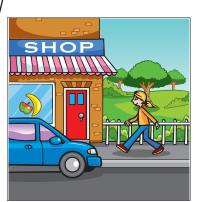
Friday





Saturday

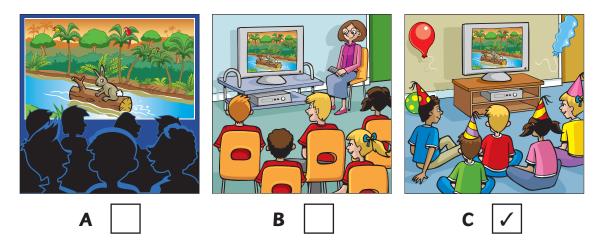
Sunday



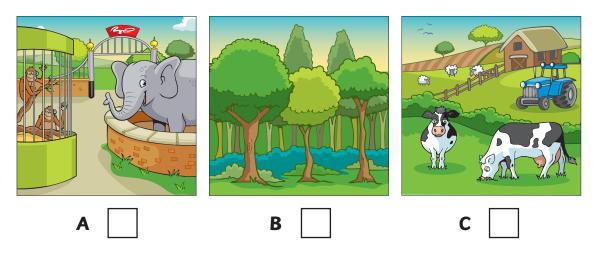
- 5 questions -

Listen and tick (\checkmark) the box. There is one example.

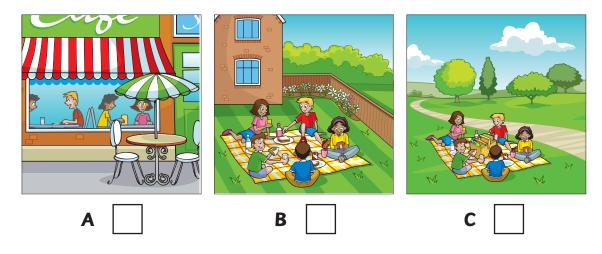
Where did Jim see the film?



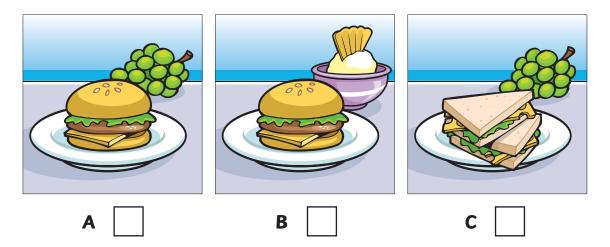
1 Where did the rabbits in the film go?



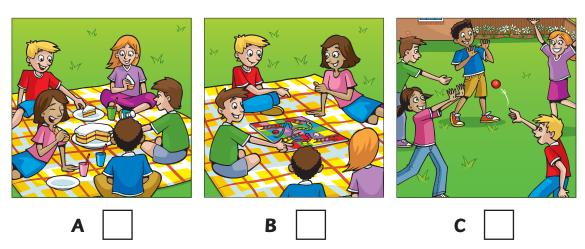
2 Where did the children have their lunch?



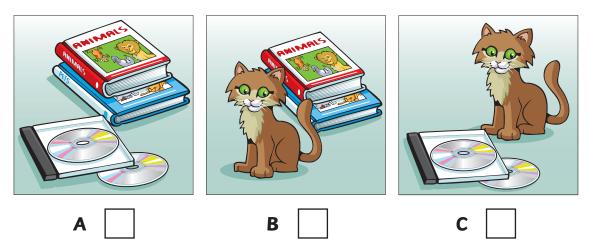
3 What did the children eat?



4 What did the children do after lunch?



5 What did Jim's friends give him?



Part 5
– 5 questions –

Listen and colour and write. There is one example.



Movers Listening

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between
 acceptable alternative complete
 answers

Part 1 5 marks

Lines should be drawn between:

- 1 Sally and girl painting rainbow
- 2 Peter and boy in blue T-shirt and jeans, painting leaves
- 3 Daisy and girl carrying box of drinks
- 4 Jim and boy taking photos
- 5 Jane and girl sitting down and drinking

Part 2 5 marks

- 1 30/thirty (kinds of animals)
- 2 (the) elephant(s)
- 3 (the) parrot(s)
- 4 (all kinds of)/(some) fruit
- 5 W-I-L-D

Part 3 5 marks

Thursday Friday

Monday Sunday (example)

Saturday Wednesday

Part 4 5 marks

- 1 B
- 2 B
- 3 A
- 4 C
- 5 C

Part 5 5 marks

- 1 Colour clock blue
- 2 Write 'MAP' below map on wall
- 3 Colour star on boy's sweater green
- 4 Colour comic on desk red
- 5 Colour eraser on desk brown

Movers Listening

Tapescript

R = rubric

Fch = Female child

F = Female adult

Mch = Male child

M = Male adult

R Hello. This is the University of Cambridge Movers Listening Test.

Look at Part One. Look at the picture. Listen and look

There is one example.

M Excuse me. What are you all doing?

Fch We're drawing and painting on this wall.

M Oh. A wall picture! Are these all your friends?

Fch Yes. But one is my brother, John.

M Is he the boy who's painting a rainbow?

Fch Yes, you're clever! How did you know?

M His hair is blond, like yours.

R Can you see the line? This is an example.

Now you listen and draw lines.

One

M That's a beautiful rainbow.

Fch Yes, it is. John's very good at painting.

M Who's the girl that's helping to paint it?

Fch The one who's standing on a box?

M Yes.

Fch That's Sally.

R Two

M Who's the boy that's painting the leaves?

Fch Which one?

M The one with jeans and a blue T-shirt.

Fch Oh, he's called Peter.

M I love those leaves!

R Three

Fch Look at Daisy.

M What's she doing?

Fch She's bringing a box of drinks for the children.

M Oh yes! I'm thirsty. Can I have a drink, please?

R Four

One boy isn't painting. He's taking photos of the

children.

Fch The one with the purple shirt?

M Yes

Fch That's Jim. He likes taking photos more than

painting.

M Mmmm.

R Five

M Who's the girl who's having a drink?

Fch The one with the curly hair?

M Yes

R

Fch That's my best friend, Jane.

M Why isn't she painting?

Fch Well, she's hot and tired, I think.

Now listen to Part One again. That is the end of Part One.

Part Two. Listen and look. There is one example.

What's your homework today, Paul?

Mch I've got to write about the zoo.

F When did you go to the zoo? Was it last Tuesday?

Mch That's right. Last Tuesday.

F Well, that's easy, then.

Mch Is it?

R Can you see the answer? Now you listen and write.

One

F How many different kinds of animals did you see at

the zoo?

Mch That's difficult.

F Well, think about it.

Mch Oh...thirty, I think.

F Thirty! Good.

R Two

F What were the biggest animals that you saw?

Mch Erm... the giraffes, I think.

F Weren't there any elephants?

Mch Oh yes, that's right. The elephants were the biggest!

R Three

F So, which animal did you like best in the zoo?

Mch I liked them all.

F Which was your favourite? The lions?

Mch No, I liked the birds. The parrots were my favourite.

F The parrots?

Mch Yes. They were beautiful. They were in a very

big cage.

R Four

F What do they eat?

Mch Well, they like all kinds of fruit.

F Did you give them some fruit?

Mch	Yes we did. They loved it!	Fch	Oh, we needed some bread and milk.
R	Five	M	Did you walk there?
F	Oh, yes, one last thing - what was the name of the	Fch	Yes, it's very near.
	zoo?	R	Five
Mch	Wild Zoo.	M	Which was your best day last week?
F	How do you spell that?	Fch	Friday, I think.
Mch	W-I-L-D.	M	Why? Did you go shopping again?
F	Oh yes, I know it. Good. Well, now you can start your homework.	Fch	No! I don't go shopping every day, you know! I invited my favourite cousin to come and play with
R	Now listen to Part Two again.		me.
	That is the end of Part Two.	M	Oh. That was good. What did you do with her?
	Part Three. Look at the pictures. What did Sally do last week? Listen and look. There is one example.	Fch	We took our dogs for a walk in the fields. It was very hot that day.
M	Hello, Sally. Did you have a good holiday last week?	M	Great!
Fch	Not bad. Sunday was good. I flew my kite!	R	Now listen to Part Three again.
M	Where did you do that?		That is the end of Part Three.
Fch	In the park.		Part Four. Look at the pictures. Listen and look. There is one example.
R	Can you see the line from the word Sunday? On Sunday, Sally flew her kite in the park.		Where did Jim see the film?
	Now you listen and draw lines.	Mch	l saw a good film last week.
	One	F	Oh, did your Mum take you to the cinema?
Μ	What did you do on Saturday?	Mch	No
Fch	I went for a long walk with my mum and dad. We	F	Was it at your school, then?
	took our dog with us.	Mch	No, it was at my birthday party.
M	Did you enjoy it?	F	Oh, I see!
Fch	It was OK, but it was very windy that day. In the evening, we were all tired.	Mch	It was a DVD.
R	Two	R	Can you see the tick? Now you listen and tick the box.
M	Did you go shopping last week, Sally?		One. Where did the rabbits in the film go?
Fch	Yes, we did. We went to the shops in town on	Mch	The film was about some rabbits.
	Monday afternoon. I bought a present for my grandpa.	F	Oh. I know the one. They have to find a new home. Did they go to live with the animals in a zoo?
M	Did you drive into town?	Mch	No, they didn't do that!
Fch	Yes. The weather was terrible that day and we didn't want to walk.	F	Oh. Well, did they go to a farm then?
R	Three	Mch	No. They went to live in a big forest.
М	And what did you do on Thursday, Sally?	R	Two. Where did the children have their lunch?
Fch	Which day?	F	What did you do after the film?
M	Thursday.	Mch	We all had lunch.
Fch	Oh, I rode my bike in the park.	F	In a café?
M	With your friends?	Mch	No. We had a picnic.
Fch	That's right.	F	Where? In the park?
R	Four	Mch	No, we had it in my garden.
Fch	I went shopping again on Wednesday!	R	Three. What did the children eat?
M	Did you?	F	What did you have for your lunch? Sandwiches?
Fch	Yes, but I didn't go to town that day. I only went to	Mch	No, we had burgers.
	the shop in the village.	F	And ice-cream?
M	What did you buy?	Mch	No. We had some grapes.
			O in principal control of the contro

R	Four. What did the children do after lunch?	Fch	What colour?
F	What did you do after lunch? Did you have the birthday cake?	М	Green.
Mch	No, we played ball games in my garden.	Fch	Fine.
F	Oh! It's better to play quiet games after a big lunch.	R	Four
Mch	Not on my birthday!	М	Now, can you see the comic?
R	Five. What did Jim's friends give him?	Fch	Which one?
F	What did your friends give you for your birthday?	М	The comic on the boy's desk.
Mch	Oh, a lot of things. Some of them gave me CDs.	Fch	Oh, yes. I can't colour all of it.
F	Did they give you any new books?	М	Yes, you can. Do it quickly!
Mch	No. But my best friend gave me something very	Fch	What colour?
Wien	good.	М	You choose.
F	What is it?	Fch	OK. I'm doing it red
Mch	It's a little kitten!	R	Five
F	Wow!	М	One last thing now what can we have?
R	Now listen to Part Four again. That is the end of Part Four.	Fch	I don't know. Oh, can I colour the eraser? The one by the pencil.
	Part Five. Look at the picture. Listen and look.	M	Yes, colour that eraser brown, please.
	There is one example.	Fch	OK. That's all.
M	Can you see the teacher?	M	Yes. Well done! The picture looks great now!
Fch	Yes, I can. She's helping the boy.	R	Now listen to Part Five again.
M	That's right. Look at her hair.		That is the end of the Movers Listening Test.
Fch	Yes, it's curly!		
M	That's right. Colour the teacher's hair yellow.		
Fch	OK.		
R	Can you see the teacher's yellow hair? This is an example.		
	Now you listen and colour and write. One		
M	Now, do you want to colour something?		
Fch	Yes, please. Can I colour the clock?		
M	OK, what colour?		
Fch	Blue is my favourite.		
M	OK, that's a good colour for the clock, then.		
R	Two		
M	Now, would you like to write something for me?		
Fch	What? A word?		
M	Yes, can you see the map on the wall?		
Fch	Behind the teacher?		
M	That's right. Can you write the word MAP below it?		
Fch	OK. I'm writing that now.		
R	Three		
M	Right. Can you see the boy's sweater?		

Fch

M

Fch

M

Yes, it's got a star on it.

Can I colour the star?

That's right.

Yes, good idea!

Centre Number	Candidate Number	

Cambridge Young Learners English

Movers Reading & Writing

Sample Paper



There are 40 questions.

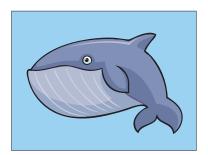
You have 30 minutes.

You will need a pen or pencil.

My name is:	
-------------	--

- 6 questions -

Look and read. Choose the correct words and write them on the lines.



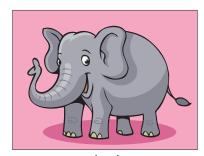
a whale



coffee



a shoulder



an elephant





a stomach



milk



a bat

Example

	This animal can fly and it comes out at night.	a bat
Que	estions	
1	You can eat this from a bowl. Sometimes there are vegetables in it.	
2	This is the biggest animal in the world. It lives in the sea.	
3	This is part of your body. All your food and drink goes here first.	
4	This big animal lives in hot countries and eats leaves and grass.	
5	This is between your neck and your arm.	
6	Mothers give this white drink to their babies.	

– 6 questions –

Look and read. Write **yes** or **no**.



Examples

There are five white towels in	
the bathroom.	yes
The two smallest bears are washing	
their faces.	no

Questions

1	A big brown bear is having a shower.	•••••••••••••••••••••••••••••••••••••••
2	There are some glasses below the mirror.	
3	The yellow bear is fatter than the blue bear.	•••••••••••••••••••••••••••••••••••••••
4	There are four toys in the bath.	
5	There are lots of boxes in the cupboard.	
6	The floor is wet and there is a toothbrush on it.	

- 6 questions -

Read the text and choose the best answer. Peter is talking to his friend Jane.



Example

Jane: Hello, Peter. How are you?

Peter: A I'm not very well.

B I'm John's cousin.

C I'm going outside.

Questions

1 **Jane:** What's the matter? Have you got a headache?

Peter: A No, thank you. I don't want one.

B No, I've got toothache.

C No, I haven't got it.

2 **Jane:** Would you like to come to my house?

Peter: A Yes, I went home quickly.

B No, thanks. I want to go home.

C Well, I like my house a lot.

3 **Jane:** Have you got a coat?

Peter: A Yes, it does.

B OK, he's here.

C No, I haven't.

4 **Jane:** Do you want a drink of water?

Peter: A Yes, please.

B Yes, it is.

C Yes, I had.

5 **Jane:** Shall I walk home with you?

Peter: A He can walk there.

B I'd like that, thanks.

C I can go with her this evening.

6 **Jane:** Is your mum at home?

Peter: A It's his new home.

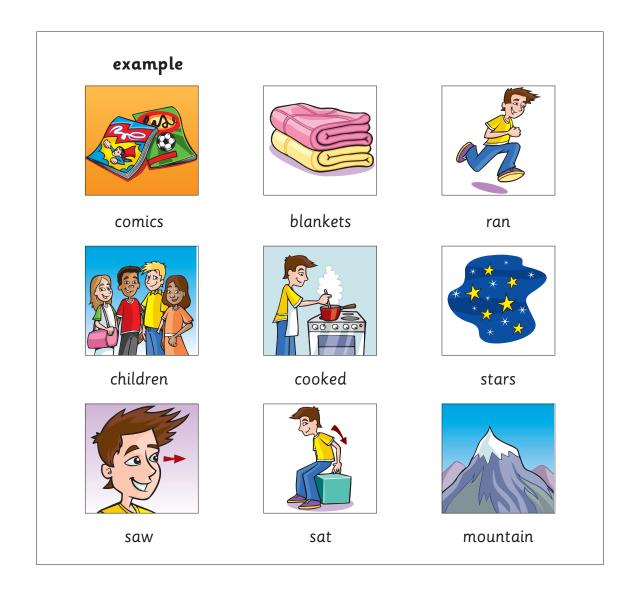
B Next to the bus station.

C Only my dad's there today.

- 7 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

My name is Daisy. I like to	ys, but I like books and	comics
best. I love stories about m	en on the moon and abo	ut
(1)	who live in different count	tries.
I read a good story yestero	lay. In this story, a boy c	limbed
a (2)	. At the top, there was	a lot of snow. It was
evening, but the boy could	see the forest below him.	
He (3)	down on a rock to hav	ve a drink and to look
up at all the (4)	······································	
But then he (5)	something the	at he didn't understand
Something very big and ro	und flew quietly and quic	kly behind a cloud.
What was it? The boy didn	't know and he didn't wa	iit to see it again. He
(6)	nome to his village becau	se he was very afraid.
I wasn't afraid! I enjoyed th	ne story a lot!	



(7) Now choose the best name for the story.

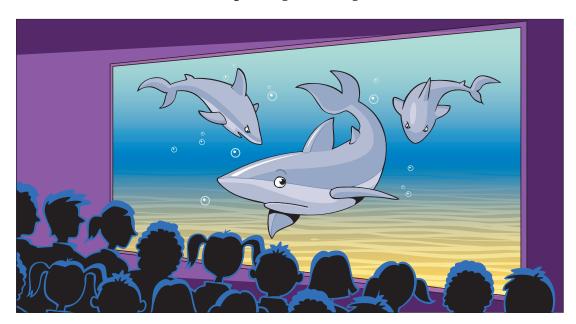
Tick one box.

A boy that Daisy knows	
A film that Daisy watched	
A story that Daisy liked	

- 10 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

A family holiday



Vicky lives with her parents and her two brothers, Sam and Paul, in the city. Last week, they had a holiday by the sea. Sam is ten, Vicky is eight but Paul is only five. They went to the cinema on Wednesday because it rained all day. They saw a film about sharks. The sharks had very big teeth. Paul didn't like watching them and he closed his eyes.

Examples

Vicky's family	went on holiday last	weeK	
Vicky has two Paul.	brothers	who are called S	am and

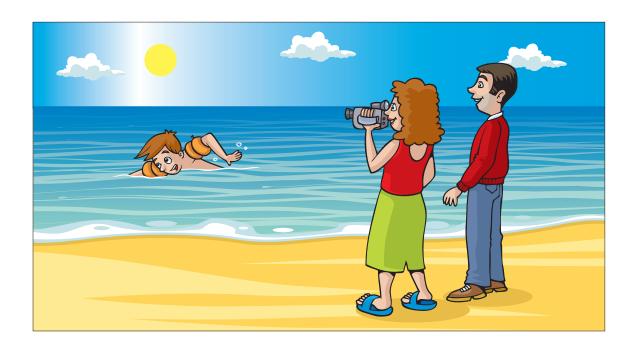
Questions

1	The family had a holiday by	• • • • • • • • • • • • • • • • • • • •	····· ·
2	Itand the family went to the cir		J
3	Paul didn't enjoy seeing	• • • • • • • • • • • • • • • • • • • •	in the film.



On Thursday, Paul thought about the film. He didn't want to swim in the sea. He sat on the beach and watched Sam and Vicky. They played in the water. Mum gave Paul an ice cream but he didn't want it. Then Dad said, "Come on Paul! Let's go for a swim." But Paul didn't want to.

- 4 Sam and Vicky ______ in the sea.
- 5 Paul didn't want the ice cream that his gave him.
- 6 Dad wanted to go for with Paul.



On Friday, the family ate breakfast in the garden because it was very sunny but Paul didn't want any. Then they all went to the beach again. The sea was very blue. Paul looked. There were three beautiful dolphins in the water! He ran to the sea and swam to them. Then Paul's dad threw a ball in the sea and the dolphins played with it. It was great and Paul stopped thinking about the sharks in the film. That evening, all the family went to the cinema again. This time the film was about a funny dolphin and they all enjoyed it.

- 7 The family had breakfast in on Friday.
- 8 Paul saw in the water.
- 9 Paul's dad into the water.
- 10 All _____ enjoyed another film at the cinema on Friday evening.

- 5 questions -

Read the text. Choose the right words and write them on the lines.

Cats



Example

le	good eyes. They can see very well
1	at night. cats climb trees and eat meat.
	They can move very quietly and catch animals. Then they eat
2	them. They have strong teeth. There
	small cats and big cats like lions and tigers. Only tigers live
3	the jungle. Lions don't. Some people go
	and see lions and tigers at the zoo. A lot of people have small
4	cats in homes. These cats are pets.
5	People them because they are beautiful.

Example	had	have	has
1	All	Every	Any
2	am	are	is
3	at	on	in
4	your	their	our
5	like	liking	likes

Movers Reading & Writing

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between
 acceptable alternative complete answers

Part 1 6 marks

- 1 soup
- 2 a whale
- 3 a stomach
- 4 an elephant
- 5 a shoulder
- 6 milk

Part 2 6 marks

- 1 yes
- 2 yes
- 3 no
- 4 yes
- 5 no
- 6 yes

Part 3 6 marks

- 1 B
- 2 B
- **2** C
- 4 A
- 5 B
- 6 C

Part 4 7 marks

- 1 children
- 2 mountain
- 3 sat
- 4 stars
- 5 saw
- 6 ran
- 7 A story that Daisy liked

Part 5 10 marks

- 1 the sea//the seaside
- 2 rained
- 3 the sharks//the sharks' teeth
- 4 played
- 5 mum//mother//mummy
- 6 a swim
- 7 the/their garden
- 8 (three/some) (beautiful) dolphins
- 9 threw a ball
- 10 the/Peter's family

Part 6 5 marks

- 1 All
- 2 are
- 3 in
- 4 their
- 5 like

Movers Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks how old the child is.

- The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. 'This is a bird but this is a cat.'
- The examiner tells the child the name of the story and describes the first picture e.g. 'Fred is sad. He can't play football. His ball is very old. His mum's saying, "Take the dog to the park." 'The examiner then asks the child to continue telling the story.
- The examiner demonstrates how to do this task with the first set of four odd-oneout pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, 'These are all animals, but this is a sweater.'
- 4 The examiner asks questions about the child, e.g. 'Who's the youngest in your family?'





MOVERS SPEAKING. Find the Differences

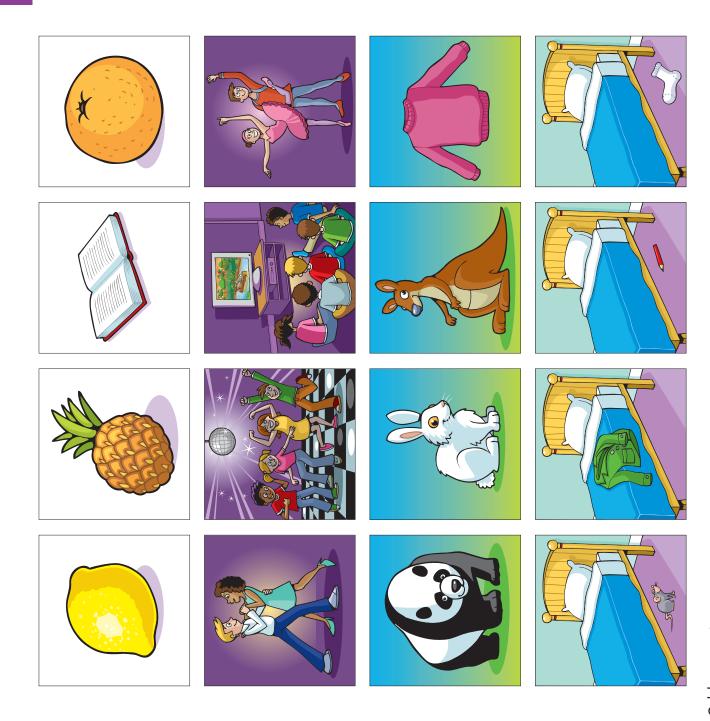








MOVERS SPEAKING. Picture Story



Go to the **Introduction** to download the Listening sample test.

Centre Number	Candidate Number	

Cambridge Young Learners English

Flyers Listening

Sample Paper



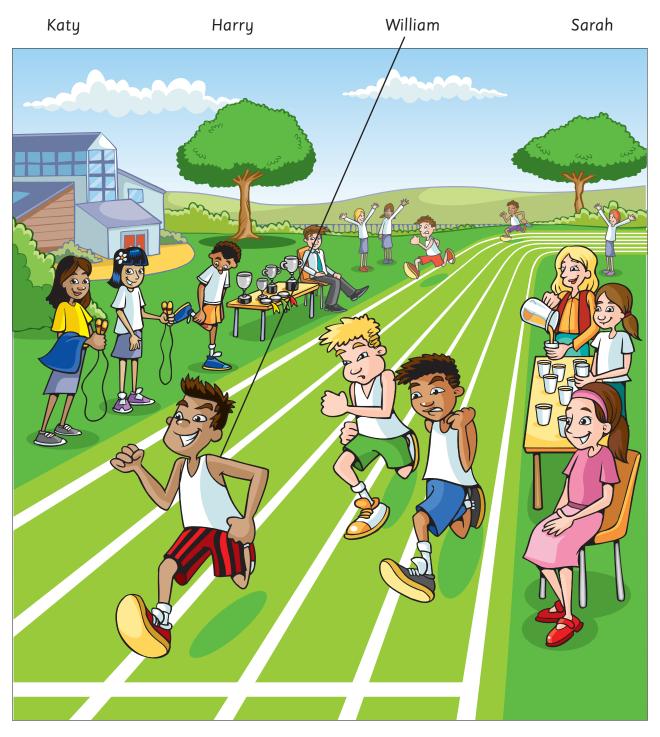
There are 25 questions.

You will need coloured pens or pencils.

My name is:

– 5 questions –

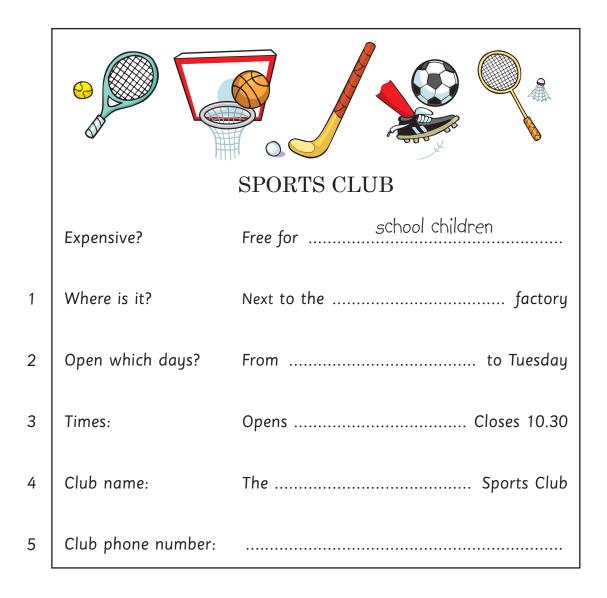
Listen and draw lines. There is one example.



Richard Michael Helen

Part 2 - 5 questions -

Listen and write. There is one example.

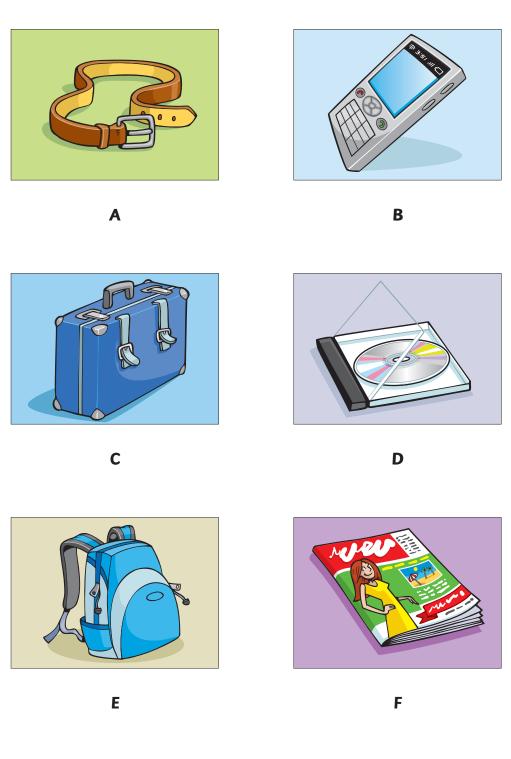


- 5 questions -

What did each person in Mr Salt's family choose to buy in the new supermarket?

Listen and write a letter in each box. There is one example.

	Mr Salt	С
	Betty	
O G	Anna	
	David	
	John	
	Mrs Salt	







G H

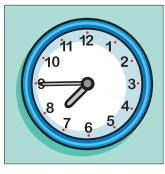
- 5 questions -

Listen and tick (\checkmark) the box. There is one example.

What time did David leave home?



A ____



В



c ___

1 What should David put on the desks?



Α



В



c ___

2 Which is Daisy's desk?



A ____

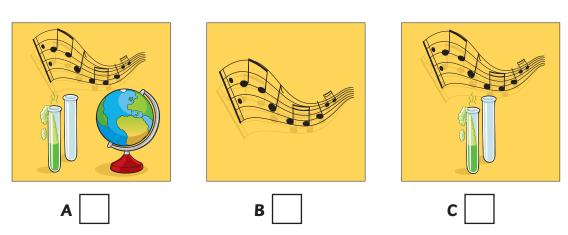


В

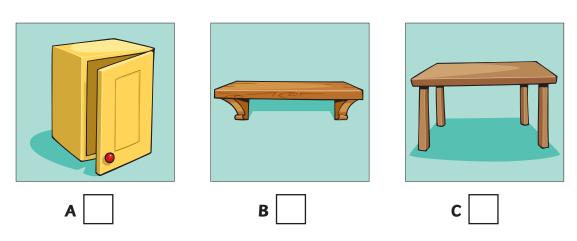


С

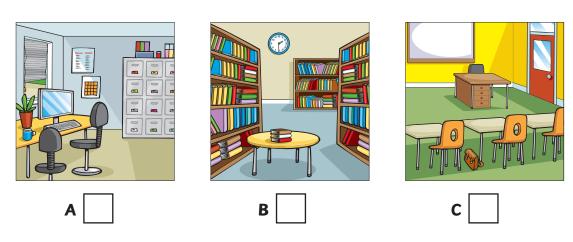
3 What subjects will David's class study this morning?



4 Where should David put the tape recorder?



5 Where will the teacher's meeting be?



- 5 questions -

Listen and colour and draw and write. There is one example.



Flyers Listening

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between
 acceptable alternative complete answers

Part 1 5 marks

Lines should be drawn between:

- 1 Harry and boy running with dark hair, in second place
- 2 Michael and older boy sitting next to cups
- 3 Katy and girl standing behind drinks table
- 4 Helen and girl with skipping rope
- 5 Richard and boy who has hurt his leg, near cups

Part 2 5 marks

- 1 chocolate
- 2 Friday
- 3 9.15 (am)//quarter past nine//nine fifteen
- 4 H-U-R-L-E-Y
- 5 400319

Part 3 5 marks

- 1 G Betty and shorts
- 2 D Anna and CD
- 3 H David and volleyball
- 4 B John and phone
- 5 F Mrs Salt and magazine

Part 4 5 marks

- 1 A
- 2 B
- 3 C
- 4 B
- 5 A

Part 5 5 marks

- 1 Colour hair of boy with glasses brown
- 2 Write 'GOLF' on big bag, near boy with drink
- 3 Draw plane in sky and colour it yellow
- 4 Colour suitcase next to baby green
- Colour sweater of man with beard red

Flyers Listening

Tapescript

R = rubric	Fch = Female child
IX - Tublic	Terriale erilla

M = Male adult

R	Hello. This is the University of Cambridge Flyers Listening Test.
	Part One. Listen and look. There is one example.
Fch	Dad! Come and sit here.
M	We can watch the races together – good!
Fch	Yes, look - there's William!
M	Where?
Fch	There! He's running in this race – he's the boy with the red striped shorts.
M	Oh yes. He can run very fast. He's going to win, I think.
R	Can you see the line? This is an example. Now you listen and draw lines.
M	Who's the boy just behind William?
Fch	There are two boys just behind him. Which one do you mean?
М	The one with dark hair. He's coming second in the

Fch	There! He's running in this race – he's the boy with the red striped shorts.
M	Oh yes. He can run very fast. He's going to win, I think.
R	Can you see the line? This is an example. Now you listen and draw lines.
М	Who's the boy just behind William?
Fch	There are two boys just behind him. Which one do you mean?
M	The one with dark hair. He's coming second in the race now.
Fch	Oh, that's Harry. He's very good at running, too.
М	Look at all the silver cups on the table.
Fch	Yes, they're ready for the teams that win.
M	Who's the older boy? – look, he's sitting next to the table.
Fch	That's Michael. He's won lots of cups for running. He's going to give the cups to the children that win. Can you see my friend Katy? She's with my teacher.
М	No. Where is she?
Fch	She's there, near the drinks.
М	Oh is she sitting in the chair?
Fch	No, she's standing behind the table.
М	Where's your friend Helen, then?
Fch	Oh she's waiting for the next race. It's the skipping race.
М	Is that her with the blue towel?
Fch	No, she's standing next to that girl – they're watching the running race. They're very excited, I think.
М	Who's the boy over there? Look, he's hurt his leg.

Fch	Oh, that's Richard.
M	What's happened to him?
Fch	He fell in the jumping competition. He'll be OK.
R	Now listen to Part One again. That is the end of Part One
	Part Two. Listen and look. There is one example.
F	Oh hello, Tom. Can I ask you some questions? Is that OK?
M	Yes, of course. What about?
F	The sports club that your children go to. My daughter Vicky would like to go to it.
M	Well, yes. It is an excellent club. What do you want to know?
F	First, is it expensive?
M	No, it's free for school children.
F	Great! Let me write this in my diary.
M	OK.
R	Can you see the answer? Now you listen and write.
F	Right. And where is it? Is it near here?
M	Yes! It's next to the chocolate factory.
F	Oh. I know it. That's good!
M	Yes, the children like the smell.
F	OK. So when can children use the club? I mean, which days?
M	Well, it's open for everyone from Friday to Tuesday. It's closed on Wednesdays and Thursdays.
F	Oh. That's very good for them. They'd like to use it at the weekend.
M	No problem!
F	And now the times. When does it open and close?
M	It opens at nine a.m. Sorry, I mean nine fifteen. And it closes every night at ten thirty.
F	Excellent!
M	Is there anything else?
F	Yes, there is one thing. What's the name of the club?
M	It's the Hurley Sports Club. H-U-R-L-E-Y. The same as the road.
F	Oh yes, thanks. And have you got the club's telephone number?
M	Mmmm. Let me see. Oh yes. Here it is. It's four double oh three one nine.
F	Thanks very much.
M	That's OK. Perhaps our children'll meet at the club!
R	Now listen to Part Two again. That is the end of Part Two.
	Part Three. Listen and look. There is one example. What did each person in Mr Salt's family choose to buy in the new supermarket?

Fch	Have you been to that new supermarket in town, Mr	Mch	OK. And paints?
	Salt?		No, not today.
M	Yes, I took all the family there last week to do some shopping. It sells all kinds of things – clothes, food,	R	Two. Which is Daisy's desk?
	things for the car, sports things. I even found a very nice dark blue suitcase there. It wasn't expensive so I	F	Daisy left her dictionary in the library. Can you put it on her desk, please?
	bought it to use on our next holiday.	Mch	Yes, but which is her desk?
R	Can you see the letter 'C'? Now you listen and write a letter in each box.	F	It's that one, near the door.
Fch	Did anyone else buy anything?	Mch	This one?
M	Well, David. He's my oldest son - he's nineteen.	F	No, there's a bin under Daisy's desk.
	He wanted a volleyball so he went to look at all the sports things first. He found one and he bought it.	R	Three. What subjects will David's class study this morning?
	There were a lot of other things that he wanted, too, so he'll go there again another day. He'll have some	Mch	Is that all, then, Miss Lake?
	more money soon.		Yes, it is, I think.
Fch	You've got a daughter too, haven't you?	Mch	What lessons have we got this morning?
M	I've got two! The older one is called Betty. She just	F	Umm music and science.
	loves clothes and she found some shorts which she liked a lot. They were too big for her, but she still		Great! And geography?
	bought them because she loved the colour. She'll	F	No, that's this afternoon.
	have to wear a belt with them, I think.	R	Four. Where should David put the tape recorder?
Fch	Did your wife go shopping with you?	F	Oh, here's something else for you to do.
M	Yes, she usually likes shopping, but she didn't need to buy anything yesterday so she only got a magazine –	Mch	Yes?
	nothing else. The supermarket was so full of people yesterday and she didn't like that very much.	F	Can you get the tape recorder out of the cupboard, please, for our first lesson?
Fch	And what about your other children?	Mch	Where shall I put it on the table?
M	Well, my younger son John, he often goes out all day	F	No, on the shelf please.
	on his bicycle and sometimes he comes home late so he asked for a phone. There were a lot there for him	R	Five. Where will the teacher's meeting be?
	to choose from, but he found a little silver one which he can put in his pocket and he bought that. He carries it everywhere with him now.	Mch	It's fun helping you. Can I do it again tomorrow morning?
Fch	Does the supermarket sell music too?	F	No, thank you. I have to go to a meeting tomorrow.
M	Yes, it has all the latest CDs so Anna – she's my other	Mch	Is that in our classroom?
(daughter - chose one of those, but she wanted a new		No, in the school office.
	rucksack for school, too. Her old one is too small, but she didn't like any of them there. Perhaps she'll find	Mch	OK. I can go to the library tomorrow morning.
	one next time.	F	Fine. And thanks for helping today!
R	Now listen to Part Three again. That is the end of Part Three.	R	Now listen to Part Four again. That is the end of Part Four.
	Part Four. Listen and look. There is one example. What time did David leave home?		Part Five. Listen and look at the picture. There is one example.
F	Good morning, David.	F	Hello, Sam. Would you like to colour this picture?
Mch	Good morning, Miss Lake.	Mch	Yes please! It's an airport, isn't it?
F	You're early for school today. It's only 8.30.	F	Yes. What would you like to colour first?
Mch	Well, my mum's got a new job, so we have to get up	Mch	Umm the woman in the uniform, I think.
R	at 7 now and leave home at 7.45. Can you see the tick? Now you listen and tick the	F	There are two, but one of them is holding some paper. Colour her hat.
	box. One. What should David put on the desks?	Mch	OK. I'll colour it blue.
F	Would you like to help me?	R	Can you see the woman's blue hat?
Mch	Yes please.		This is an example. Now you listen and colour and write and draw.
F	Can you put some bottles of glue on all the desks,		One
-	and some scissors, too, please.	Mch	What shall I colour now?

1	Let's see. Can you see the children over there:
Mch	Yes I can. There are three children who are all sitting down.
F	Well, look at the boy on the right. He's wearing glasses.
Mch	Yes. Shall I colour that boy's hair brown?
F	OK.
R	Two
F	Can you see the bags? There are two on the left of the picture, near the boy with the drink.
Mch	Shall I colour one?
F	No, write on the bigger one. Write the word "golf" on it.
R	Three
F	Would you like to draw something now?
Mch	Yes, please. I like drawing.
F	Can you see the plane?
Mch	Yes. It's waiting to go.
F	OK. You can draw another one - but put it in the sky.
Mch	All right. There it is.
F	Now, can you make it yellow?
Mch	Fine. I'm doing that now.
Mch R	Fine. I'm doing that now. Four
R	Four
R Mch	Four Shall I draw something else? No, more colouring now. There's a baby who's
R Mch F	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her?
R Mch F	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her? Yes.
R Mch F Mch	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her? Yes. Well there's a suitcase next to her. Can you colour it?
R Mch F Mch F	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her? Yes. Well there's a suitcase next to her. Can you colour it? Yes. I'll do it green.
R Mch F Mch F Mch F	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her? Yes. Well there's a suitcase next to her. Can you colour it? Yes. I'll do it green. That's good.
R Mch F Mch F Mch F R	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her? Yes. Well there's a suitcase next to her. Can you colour it? Yes. I'll do it green. That's good. Five Last thing now. There are two men looking out of the
R Mch F Mch F Mch F F F F R	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her? Yes. Well there's a suitcase next to her. Can you colour it? Yes. I'll do it green. That's good. Five Last thing now. There are two men looking out of the window. Yes, one of them's got a beard. Shall I colour his
R Mch F Mch F Mch F Mch F R F	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her? Yes. Well there's a suitcase next to her. Can you colour it? Yes. I'll do it green. That's good. Five Last thing now. There are two men looking out of the window. Yes, one of them's got a beard. Shall I colour his sweater?
R Mch F Mch F R F Mch F	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her? Yes. Well there's a suitcase next to her. Can you colour it? Yes. I'll do it green. That's good. Five Last thing now. There are two men looking out of the window. Yes, one of them's got a beard. Shall I colour his sweater? Yes. Colour it red.
R Mch F Mch F Mch F R F Mch F Mch	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her? Yes. Well there's a suitcase next to her. Can you colour it? Yes. I'll do it green. That's good. Five Last thing now. There are two men looking out of the window. Yes, one of them's got a beard. Shall I colour his sweater? Yes. Colour it red. OK. Is that all?
R Mch F Mch F R F Mch F Mch F	Four Shall I draw something else? No, more colouring now. There's a baby who's sleeping over there. Can you see her? Yes. Well there's a suitcase next to her. Can you colour it? Yes. I'll do it green. That's good. Five Last thing now. There are two men looking out of the window. Yes, one of them's got a beard. Shall I colour his sweater? Yes. Colour it red. OK. Is that all? Yes. It looks good, doesn't it?

Let's see. Can you see the children over there?

Centr e Number	Candidate Number	

Cambridge Young Learners English

Flyers Reading & Writing

Sample Paper



There are 50 questions.

You have 40 minutes.

You will need a pen or pencil.

My name	e is:	
---------	-------	--

- 10 questions -

Look and read. Choose the correct words and write them on the lines. There is one example.

a fridge		an apartment cu	ıpboards	knives
	Peo _l	ple like flying this in the sky on a windy	a Kite	
	1	You find this in the kitchen. It is cold ins	ide	
salt	2	This is white and we put it on food. Children often like it on chips.		volleyball
	3	These are made of metal. You cut food like bread and fruit with them.		
vegetables	4	These usually have shelves inside and doors on the front. They are often made of wood.		a kite
	5	This is a game for two teams, which you can play on grass with a little white ball		
	6	They look like lemons but they are smaller and they are green.		
limes	7	Many people live in this kind of home. All the rooms are usually on the same floor.		meals
	8	You play this game in a team. You throw a ball in the air and hit it with your hands and arms.	v	
sugar	9	You can grow these in the ground. Bean peppers and carrots are some examples.		scissors
	10	People have these every day. Breakfast i one of them.		

- 7 questions -

Look and read. Write yes or no.



Examples

There are two big black suitcases and one small red one.

The dog is next to the woman who is listening to music.

Questions

1	The time on the round clock is quarter past nine.	•••••
2	The woman who is talking on the telephone is also holding a newspaper.	
3	The woman with a baby has got a fan in her hand.	
4	A boy is putting an empty bottle into the bin.	
5	One of the men in the café is wearing black shorts.	
6	The door which is nearer to the plant is closed.	
7	The man in the uniform has got a green flag in his hand.	

- 5 questions -

Katy is talking to her friend, Helen. What does Helen say?

Read the conversation and choose the best answer. Write a letter (A-H) for each answer.

You do not need to use all the letters.

Example

	Katy:	Miss Brown is going to leave our school next week, isn't she?
	Helen:	В
Questic	ons	
1	Katy:	Let's buy her a present!
	Helen:	
2	Katy:	What shall we get for her?
	Helen:	
3	Katy:	I know! Let's try that new shop in town.
	Helen:	
4	Katy:	Is it in River Street? That's a long way from here.
	Helen:	
5	Katy:	OK. We can go there now. Have you got any money?
SUL	Holon:	



- A Yes, she did.
- B Yes, that's right! (Example)
- C Oh yes, the one near the hospital.
- D OK. She'd like that!
- E I don't know. It's difficult to choose.
- F No, I need to go home and get some.
- G Yes it is, so we'll have to go by bus.
- H He had one last year.

- 6 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



My aunt went on holiday last but she couldn't
take her cat, Tiger, to a hotel with her, so he stayed with us. My aunt
gave us some food for Tiger and Mum put it in the hall. Most of the time,
Tiger enjoyed (1) in our garden, but at dinner time
he always came into the hall to eat. On Saturday afternoon, Mum said to
me, "Can you give Tiger his food today because I have to go out?"
"Of course, Mum," I answered and at five o'clock I went
(2) to call him.
"Tiger! Tiger! Time to eat!"
But he didn't come. I wanted to watch a TV programme in the living
room so I (3) a window for Tiger to come in. Ten
minutes later, I heard something strange and I (4)
into the hall. When I got there, Tiger and three other cats from our street
were all eating their dinner from his (5)

example				
month	sleep	outside	torch	ran
ready	closed	bowl	sleeping	opened

(6) Now choose the best name for the story.

Tick one box.

Tiger	goes to a hotel	
Tiger'	s dinner party	
Tiger	runs away	

- 7 questions -

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Emma's favourite doll



My name is Betty and I have a little sister called Emma. She has lots of dolls, but her favourite one is called Daisy. Mum and Dad gave it to her when she was a baby and she takes it everywhere with her. She takes it to school and to her bedroom and when we sit down to eat, the doll always sits next to Emma.

Last Sunday, our family went to the park to have a picnic. We took our dog, Treasure, with us and of course, Emma took Daisy too. There were a lot of people in the park because it was sunny. We found a place near the lake to have our picnic. After lunch, Emma and I went on the swings. After a few minutes, Emma said to me, "Betty, I want Daisy on the swing with me. Can you go and get her for me?" "OK!" I answered.

But when I went back to our picnic, Daisy wasn't there. "Mum!" I shouted, "we've lost Daisy!" Dad looked in all the bags and Mum and I looked under our sweaters and other things, but we couldn't find her. I went to tell Emma the bad news, but when I got there, I saw Treasure. He carried Daisy carefully in his mouth. "Look!" said Emma, "Treasure has brought Daisy to play with me. He's very kind."

Exar	mples	
Bettı	y has <u>a little sister</u> called Emma.	
•••••	Daisy is Emma's favourite doll.	
Que	stions	
1	Emma got the doll when she	·
2	Daisy always sitseats.	Emma when she
3	The family had a Sunday.	in the park on
4	The park was full of people because	
5	Emma and Betty played onlunch.	after after
6	Mum and Betty looked everywhere, but they the doll.	
7	brought the doll to	Emma.

- 10 questions -

Read the text. Choose the right words and write them on the lines.

Hospitals



Example

1

2

3

4

5

6

7

8

9

10

When we think of _______ a ______ hospital, perhaps we only think of doctors and nurses there, but other people _______ there too.

They all do important jobs. _______ are secretaries, cooks and engineers. In hospitals with a lot of children, they have teachers who give _______ lessons when they can't go to school. Some people go to hospital ______ for one day, but other people need to ______ there for a longer time. If you go to hospital, sometimes you ______ to wait a long time before you see the doctor ______ doctors have a lot of work to do. If you are in hospital for a long time, you need to take clothes and ______ books or comics to read. Often your friends and family bring you cards and flowers ______ they visit you. Hospitals are full of people ______ want to help you, but most of us still want to go home quickly.

Example	а	an	the
1	work	works	working
2	That	There	Someone
3	this	these	them
4	just	still	already
5	stay	stays	staying
6	have	must	should
7	but	because	if
8	much	some	every
9	than	when	or
10	who	which	what

- 5 questions -

Read the letter and write the missing words. Write one word on each line.





Dear Camera Club,

Example

2

I have readabout the competition in your magazine.

1 I am sending you a photo that I with my

camera in London last year. The picture is

3 "Sea of Umbrellas". That day very wet, so

everyone had an umbrella. It looked like a sea of umbrellas.

4 Please can you send it back to me you have

finished with it? I have written my name and address

5 the back.

from

Harry Green



Flyers Reading & Writing

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between
 acceptable alternative complete answers

Part 1 10 marks

- 1 a fridge
- 2 salt
- 3 knives
- 4 cupboards
- 5 hockey
- 6 limes
- 7 an apartment
- 8 volleyball
- 9 vegetables
- 10 meals

Part 2 7 marks

- 1 yes
- 2 no
- 3 yes
- 4 no
- 5 no
- 6 no
- 7 yes

Part 3 5 marks

- 1 D
- 2 E
- 3 C

- 4 G
- 5 F

Part 4 6 marks

- 1 sleeping
- 2 outside
- 3 opened
- 4 ran
- 5 bowl
- 6 Tiger's dinner party

Part 5 7 marks

- 1 was a baby
- 2 next to
- 3 picnic
- 4 it was sunny
- 5 (the) swings
- 6 couldn't find/see
- 7 Treasure//Betty's dog

Part 6 10 marks

- 1 work
- 2 There
- 3 them
- 4 just
- 5 stay
- 6 have
- 7 because
- 8 some
- 9 when
- 10 who

Part 7 5 marks

- 1 took
- 2 called
- 3 was
- 4 when//after//once
- 5 on//across

Flyers Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks the child what his/her surname is and how old he/she is.

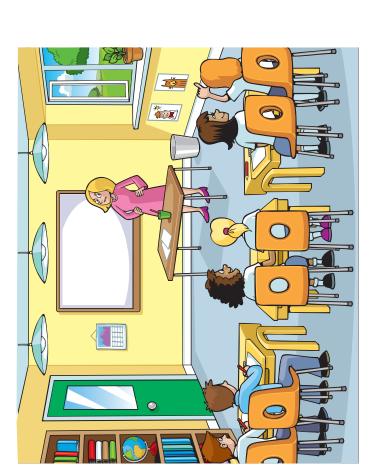
- The examiner shows the child the candidate's copy of the Find the Differences picture. The child is initially shown the examiner's copy as well, but then encouraged to look at the candidate's copy only. The examiner then makes a series of statements about the examiner's picture and the child has to respond by making statements showing how the candidate's picture is different, e.g. (examiner) 'In my picture, there's a puppy behind the tree,' (child) 'In my picture, the puppy's in front of the tree.'
- The examiner shows the child the candidate's copy of the Information Exchange. The child is initially shown the examiner's copy as well, but then is encouraged to look at the candidate's copy only. The examiner first asks the child questions related to the information the child has e.g. 'How many children are there in Daisy's class?' and the child answers. The child then asks the examiner questions e.g. 'What's the teacher's name?' and the examiner answers.
- The examiner tells the child the name of the story and describes the first picture e.g. 'It's David's birthday. He's very excited. His friends have come to his party. His mother, father and baby sister are there too.' The examiner then asks the child to continue telling the story.
- 4 The examiner asks questions about the child, e.g. 'What time does school start?'

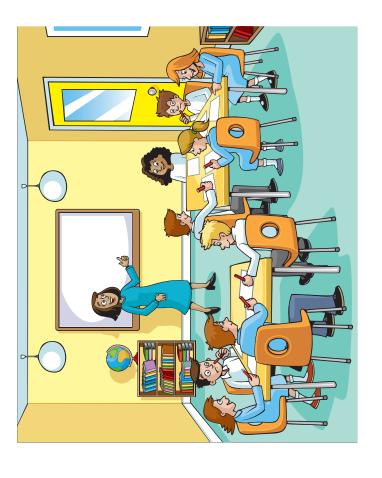


Set 2/1. Candidate's copy



Set 2/1. Examiner's copy





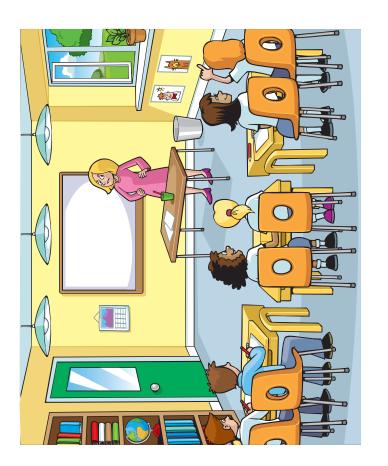
Harry's class

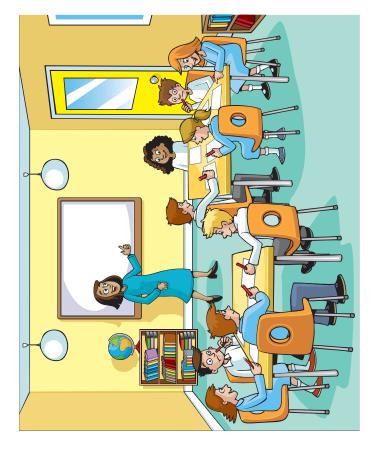
Daisy's class

Teacher's name	How many children	What / studying	Lesson interesting / boring	What time / finish
		0	0	•

Teacher's name	Miss Castle
How many children	14
What / studying	history
Lesson interesting / boring	boring
What time / finish	10.15

FLYERS SPEAKING. Information Exchange



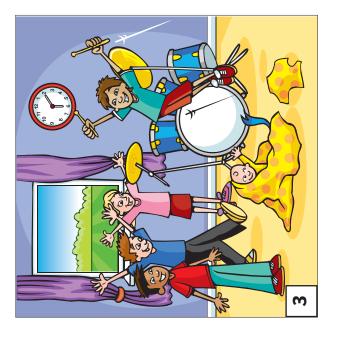


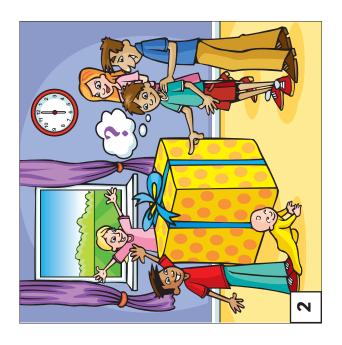
Harry's class

Daisy's class

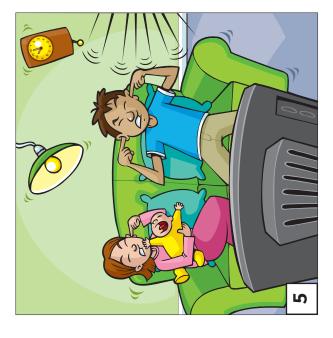
Teacher's name	٥-	•
How many children	٠.	
What / studying	خ	
Lesson interesting / boring	ć	
What time / finish	ż	

Teacher's name	Miss Right
How many children	17
What / studying	geography
Lesson interesting / boring	interesting
What time / finish	11.45











Cambridge English: Young Learners is at pre-A1, A1 and A2 levels of the Common European Framework of Reference for Languages (CEFR) published by the Council of Europe.

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